

ISPO GEM2022 - THEMES

DAY 1: Challenges Faced

Curriculum Development: *Rubrics or methods for online practical exams, assessment and feedback, academic/educational progression*

In line with the theme of Day 1, we would like to solicit submissions covering challenges faced in the delivery of quality education in the period 2020 and 2021.

DAY 2: Solutions Employed

Adaptations due to COVID-19: *Transfer to hybrid/online models, distance learning, online examinations*

Novel solutions that were employed to address the challenges faced by your institution/education in delivering distance and hybrid educational activities and examinations as a response to the Covid pandemic. These solutions may be context-specific to your setting, or more general and of interest to a wider P&O educator audience.

Educators-based: *Enquiry-based learning, problem-based learning, case-based learning, design thinking in health-based education, patient simulations*

How have traditional models or pedagogic approaches been adapted or modified in response to the challenges of the last 2 years?

Management-based: *Empowering staff/mentoring, sustainability, benchmarking*

The challenges on our institutions have been not only in the areas of education and learning, but also in the management of our institutions. What have been the solutions employed to ensure that the educations have had the resources required in order to maintain a high quality?

DAY 3: Remaining Challenges

Facilitating student and staff exchange

The traditional forms of exchange were essentially wiped out during much of 2020 and 2021. New forms have become established as standard in a short time. How has your education or institution adopted some of these new forms of internationalization?

Continued development

Share with us your vision of where P&O education should be in the next few years. Where are we headed and what examples from your own institution could help to guide others on a similar voyage?