



EDUCATION CORE COMMITTEE (EC)

The ISPO Education Committee shall consist of an Education Core Committee and Sub-Committees (Accreditation Sub-Committee, Auditors Training and Recruitment Sub-Committee, Education Standards Sub-Committee, Global Educator Meeting GEM Sub-Committee) and Working Group (Research & Education Working Group) and others as appropriate.

Mission

The ISPO Education Core Committee is responsible for ISPO activities at the level of entry-level education for prosthetic and orthotic occupations. The Education Core focuses on directing policy and coordinating and directing the work of the Education Sub-Committees within its remit to achieve established goals. Its role includes communication between the Education Sub-Committees and the Executive Board.

Principles

All Committee members should be members in good standing of the Society and should represent the diverse origins, professional interests, backgrounds, and geographic representation of the membership of ISPO. Exceptions to be above points may be made under specific circumstances; for example, when a person representing another organization has been specifically invited to serve on a Committee due to his/her particular expertise.

Preference should be given to individuals actively engaged with ISPO Member Societies and with a strong education background, who have the following background, skills and experience as well as:

- Minimum of 5 years clinical experience post qualification prosthetic/orthotic occupations and/or experience in policy related to education.
- Involved in entry-level education with recent knowledge of modern educational theories.
- Experience in competence assessment of students or graduates of prosthetic orthotic education programmes.
- Agree to the non-disclosure agreement and other measures of confidentiality and ethical conduct.

ISPO Committee members shall always:

- Act in the best interest of the Society and align its activities with the overall mission and vision of the ISPO.
- Represent the interests of the Society's membership towards the Executive Board, International Committee, other ISPO committees, as well as members and outside parties.
- Work closely with and support the Executive Board and other ISPO Committees and leaders and ISPO Secretariat staff.

Commitment

ISPO Education Core Committee members are expected to:

- Have their involvement in the ISPO Education Committee as a high priority.
- Contribute to discussions of issues, challenges, and business and display a proactive approach in scheduled meetings, conference calls, etc.
- Carry out any and all assigned functions in a timely manner and in accordance with the bylaws, policies and procedures.
- Represent ISPO and ISPO Education Committee in a positive and supportive manner at all times and in all places.
- Avoid conflicts of interest between the position as a committee member and their personal or professional life. When necessary, a committee member shall declare a conflict of interest and abstain from both the discussion and the vote on any matter in which a personal or professional interest exists.
- Take initiative in matters crucial to ISPO and its future development.

- Work closely with the ISPO professional staff and outside consultants as required.
- Agree to the non-disclosure agreement and other measures of confidentiality and ethical conduct.

Responsibilities & Objectives

The ISPO Education Core Committee is responsible for all activities and policies of ISPO relating to entry-level education for prosthetic and orthotic occupations. It makes recommendations to the Executive Board and oversees the relevant activities of the Society as directed by the Executive Board.

The Education Core Committee is responsible for:

- Overseeing the activities of the Sub-Committees and acting on Sub-Committees proposals and recommendations as per the decisions of the Education Core Committee
- Reporting to the ISPO Executive Board on a regular and timely fashion.
- Scheduling regular meetings of the committee, both e-meetings and face-to-face meetings. This should be done in coordination with the Sub-Committees and other related Education Committee meetings that may occur.
- Formulating ongoing meeting agendas in coordination with activities of the various Sub-Committees.
- The overall communication on entry-level education-related matters for ISPO with its partnering organizations and institutions. This should be done in coordination with the ISPO Head Office.
- Decide on the frequency of auditor training.
- Formulating new initiatives and strategic directions for ISPO as it relates to entry-level education-based matters in coordination with the ISPO Executive Board
- Developing and working within financial plan.
- Be responsible for the content on the Education section of the ISPO website.